

THE USE OF L1 AND L2 IN TEACHING A RURAL ELEMENTARY ENGLISH CLASSROOM

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ABSTRACT

The use of medium instruction in teaching English is a challenging point when dealing with the students' context. This study intended to analyze to what extent Bahasa Indonesia (L1) and English (L2) was used in teaching activities. A rural area English teacher was selected as a participant involved in this study. All the teaching activities in 7 meetings were video recorded and teacher's journal was included to support the data analysis. This research presented some occasions led the teacher often used L1 and L2 in some particular parts. Interestingly, the findings indicate that the use of English is slightly higher than the use of Bahasa Indonesia although the context was in a rural elementary school.

Keywords: *L1, L2, language used in rural area, code-switching*

